

ESSER III ALLOWABLE ACTIVITIES

- A1. Any activity authorized under Elementary and Secondary Education Act (ESEA)
- A2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)
- A3. Any activity authorized under the Adult Education and Family Literacy Act
- A4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006
- A5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- A6. Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- A7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- A8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- A9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
- A10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students
- A11. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students
- A12. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA
- A13. Planning for, coordinating, and implementing activities during long-term closures...how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- A14. Purchasing educational technology (hardware, software, and connectivity) for students...that aids in regular/substantive educational interaction between students and instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- A15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

A16. Planning and implementing activities related to summer learning--providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, & children with foster care

A17. Planning and implementing activities related to...supplemental afterschool programs--providing classroom instruction or online learning...addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, & children in foster care students, students with disabilities, English learners, migrant students, students experiencing homelessness, & children with foster care

B1. Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care--Administering and using high-quality assessments

B2. Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care--Implementing evidence-based activities to meet the comprehensive needs of students

B3. Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care--Providing information and assistance to parents & families on effectively supporting students

B4. Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care--Tracking student attendance and improving student engagement in distance education

B5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

B6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems

B7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification and other air cleaning, fans, control systems

B8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...window and door repair and replacement

B9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities.

B10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

B11. Other activities that are necessary to...continuing to employ existing staff of the LEA